

INTERIM REPORT COMMENTS

CODE	DESCRIPTION
AC01	Test and quiz scores have improved after multiple opportunities to practice in class
AC02	Test and quiz scores are low after multiple opportunities to practice in class
AC03	Demonstrates consistent performance on graded tests, quizzes, and projects
AC04	Needs help with consistent performance on graded tests, quizzes, and projects
B01	Consistently prepared for class
B02	Inconsistently prepared for class
B03	Works consistently through independent assignments
B04	Works inconsistently through independent assignments
B05	Assignments turned in on/before deadlines
B06	Assignments often late, missing or incomplete
B07	Quality of work has improved
B08	Quality of work has declined/decreased
B09	Often takes advantage of extra help and/or revising assignments
B10	Needs to take advantage of extra help and/or revising assignments
B11	Uses time and material appropriately
B12	Needs assistance and redirection to use time and materials appropriately
B13	Needs to consistently respect school property
B14	Needs assistance when working on a variety of classroom activities and/or projects
B15	Needs to consistently attend class to improve academic performance
B16	Consistent class attendance has improved academic performance
B19	Demonstrates leadership skills in class discussions and group activities
B20	Demonstrates teamwork in large and/or small group settings
B21	Cooperates with peers during group activities
B22	Courteous, helpful, and respectful towards other students
B23	Does not fully cooperate with peers during group activities
B24	Demonstrates great effort and motivation toward learning class content
B25	Demonstrates inconsistent effort and motivation toward learning class content
B26	Easily complies with verbal and written directions
B27	Does not consistently follow verbal and written directions
B28	Displays consistent energy levels throughout the school day
B29	Displays inconsistent energy levels throughout the school day (often drowsy or tired in class)
B30	Actively participates in class activities and discussions
B31	Inconsistently participates in class activities and discussions
B32	Attentive in class
B33	Needs to increase focus in class to master content
B34	Often does more work than required, exceeds expectations
B35	Attempts more difficult concepts with enthusiasm and a strong work ethic
B36	Positive social and academic influence in class
B37	Hinders the rights of others to learn in class
B38	Responds well to feedback from the teacher
B39	Needs to utilize feedback from the teacher to increase performance
B40	Respectful and courteous towards the adults in the classroom
B41	Needs to consistently recognize the adult's role in classroom
B42	Consistently follows class rules and safety procedures
B43	Needs to consistently follows class rules and safety procedures
B44	Increased effort and motivation have led to increased performance
B45	Needs to increase effort and motivation to increased performance

MA01	Illustrates and/or explains math concepts clearly
MA02	Needs help illustrating and/or explaining math concepts clearly
MA03	Uses a variety of strategies to solve mathematical problems
MA04	Needs to use a variety of strategies to solve mathematical problems
MA05	Applies concepts to new situations/material learned in class
MA06	Needs to consistently apply concepts to new situations/material learned in class
MA07	Demonstrates knowledge of math concepts and skills
MA08	Needs to consistently demonstrate knowledge of math concepts and skills
MA09	Demonstrates solid computation skills
MA10	Needs to consistently practice and apply computation skills
RD01	Hears/produces individual letter sounds
RD02	Needs help with hearing/producing individual letter sounds
RD03	Produces letter sounds (blending, dividing, substituting)
RD04	Needs help with producing letter sounds (blending, dividing, substituting)
RD05	Names and identifies upper and lower case letters
RD06	Needs help with naming and identifying upper and lower case letters
RD07	Uses more than one strategy to decode unfamiliar words
RD08	Needs help with using more than one strategy to decode unfamiliar words
RD09	Uses text to understand the meaning of new words
RD10	Needs help with using text to understand the meaning of new words
RD11	Recognizes patterns and rhyme in predictable text
RD12	Needs help with recognizing patterns and rhyme in predictable text
RD13	Recognizes spelling patterns in the text
RD14	Needs help recognizing spelling patterns in the text
RD15	Recognizes high frequency words in text
RD16	Needs help recognizing high frequency words in text
RD17	Understands vocabulary in the text
RD18	Needs help understanding vocabulary in the text
RD19	Reads text quickly, accurately, and with expression
RD20	Needs help with reading text quickly, accurately, and with expression
RD21	Makes and revises predictions
RD22	Needs help making and revising predictions
RD23	Makes connections about the text to themselves, other texts, or the world
RD24	Needs help with making connections about the text to themselves, other texts, or the world
RD25	Retells/summarizes important information from the text (orally and/or in writing)
RD26	Needs help with retelling/summarizing important information from the text (orally and/or in writing)
RD27	Draws accurate conclusions after reading a text
RD28	Needs help with drawing accurate conclusions after reading a text
RD29	Finds the main idea and supporting details in the text
RD30	Needs help finding the main idea and supporting details in the text
RD31	Explains and justifies the difference between facts and opinions in a text
RD32	Needs help explaining and justifying the difference between facts and opinions in a text
RD33	Understands author's purpose
RD34	Needs help understanding author's purpose
RD35	Evaluates a text for accuracy and bias
RD36	Needs help evaluating a text for accuracy and bias
RD37	Checks his/her understanding of the text using strategies taught in class
RD38	Needs help with checking his/her understanding of the text using strategies taught in class

RD39	Expresses his/her understanding of the reading by writing short answer or extended response questions accurately
RD40	Needs help expressing his/her understanding of the reading by writing short answer or extended response questions accurately
SC01	Uses evidence and data to justify scientific concepts and explanations
SC02	Needs to use evidence and data to justify scientific concepts and explanations
SC03	Demonstrates knowledge of science concepts and skills
SC04	Needs to consistently demonstrate knowledge of science concepts and skills
SC05	Consistently uses and applies scientific mathematics
SC06	Has difficulty using and applying scientific mathematics
SC07	Demonstrates strong investigation skills in a lab setting
SC08	Needs to improve upon investigation skills in a lab setting
SC09	Easily follows a sequence of scientific steps
SC10	Needs assistance with following a sequence of scientific steps
SC11	Interprets scientific data and/or graphs results appropriately
SC12	Needs to consistently interpret scientific data and/or graphs results appropriately
SC13	Demonstrates strong scientific problem solving skills
SC14	Needs assistance with scientific problem solving
SC15	Applies scientific concepts to new situations
SC16	Needs to apply scientific concepts to new situations
SS01	Understands that governments are structured to address the needs of the people
SS02	Needs help understanding that governments are structured to address the needs of the people
SS03	Understands that the principles of democracy promote freedom for the American people
SS04	Needs help understanding that the principles of democracy promote freedom for the American people
SS05	Understands and applies the difference between rights, responsibilities, and privileges
SS06	Needs help understanding and applying the difference between rights, responsibilities, and privileges
SS07	Understands that good citizens are active civic participants
SS08	Needs help understanding that good citizens are active civic participants
SS09	Understands basic economic ideas related to goods, services, and resources
SS10	Needs help understanding economic ideas related to goods, services, and resources
SS11	Understands the economic relationship between individuals, families, communities, businesses, and the government
SS12	Needs help understanding the economic relationship between individuals, families, communities, businesses, and the government
SS13	Understands a variety of economic systems (production, distribution, and allocations)
SS14	Needs help understanding a variety of economic systems (production, distribution, and allocations)
SS15	Understands the importance and relationships related to international trade
SS16	Needs help understanding the importance and relationships related to international trade
SS17	Understands how and when to use maps, globes, and charts
SS18	Needs help understanding how and when to use maps, globes, and charts
SS19	Understands how humans change and modify our natural environment
SS20	Needs help understanding how humans change and modify our natural environment
SS21	Understands the geographic uniqueness of different places (local and far away)
SS22	Needs help understanding the geographic uniqueness of different places (local and far away)
SS23	Understands that regions are created by people to explain/describe a particular place
SS24	Needs help understanding that regions are created by people to explain/describe a particular place
SS25	Understands that historians organize events, recognize patterns, and draw conclusions

SS26	Needs help understanding that historians organize events, recognize patterns, and draw conclusions
SS27	Understands that primary and secondary sources need to be analyzed and evaluated
SS28	Needs help understanding that primary and secondary sources need to be analyzed and evaluated
SS29	Understands that historians use, collect, and emphasize different sources of information
SS30	Needs help understanding that historians use, collect, and emphasize different sources of information
WR01	Draws about what he/she has read
WR02	Needs help drawing about what he/she has read
WR03	Draws about a single topic or idea
WR04	Needs help drawing about a single topic or idea
WR05	Writes about what he/she has read
WR06	Needs help writing about what he/she has read
WR07	Writes about a single topic or idea
WR08	Needs help writing about a single topic or idea
WR09	There is a clear connection between the student's drawing and writing
WR10	Needs help making a clear connection between the student's drawing and writing
WR11	Uses letter-sound correspondence to write ideas
WR12	Needs help using letter-sound correspondence to write ideas
WR13	Understands the FATP for a writing prompt (form, audience, topic, purpose)
WR14	Needs help understanding the FATP for a writing prompt (form, audience, topic, purpose)
WR15	Writes for a variety of purposes (persuasive, informative, and expressive)
WR16	Needs help writing for a variety of purposes (persuasive, informative, and expressive)
WR17	Writes with a consistent style
WR18	Needs help writing with a consistent style
WR19	Creates and writes an effective introduction and/or conclusion
WR20	Needs help creating and writing an effective introduction and/or conclusion
WR21	Writes logical, supporting ideas that are elaborated
WR22	Needs help writing logical, supporting ideas that are elaborated
WR23	Writes using a variety of transitions
WR24	Needs help writing with a variety of transitions
WR25	Uses accurate, vivid word choice when writing
WR26	Needs help using accurate, vivid word choice when writing
WR27	Can paraphrase the author's ideas in text-based writing
WR28	Needs help paraphrasing the author's ideas in text-based writing
WR29	Can make connections between the author's ideas and his/her own ideas in text-based writing
WR30	Needs help making connections between the author's ideas and his/her own ideas in text-based writing
WR31	Uses a variety of research strategies for writing
WR32	Needs help using a variety of research strategies for writing